#### STANFORD HISTORY EDUCATION GROUP

# READING LIKE A HISTORIAN



## Factory Life (10.3)

#### Background:

Throughout the early 1800s, England debated and passed laws regulating working hours and conditions in the country's factories. Many of these laws focused on protecting children working in factories and set limits on the amount of hours that children could work. Throughout this period, several commissions were established to gather information on the working conditions in the factories, and many public figures wrote books, and news articles supporting or opposing regulation of the country's growing factory system.

### Prompt:

Were textile factories bad for the health of English workers?

#### Task:

In a well thought out essay:

- Write a claim in response to the prompt.
- Support your claim by using at least three pieces of evidence from the documents and PowerPoint.
- Be sure to explain how the evidence you have chosen supports your claim.
- Incorporate an additional piece of evidence that argues against your claim and use your evidence to counter that opposing claim.